



Together, we achieve the extraordinary.

Poppy Field School offers a holistic, family-oriented, therapeutic approach to bringing children inner-peace and contentment, enabling them to access education, and become positive, valued members of society.



# Merry Christmas! Autumn (2) Newsletter 2024



It's beginning to look a lot like Christmas, and we are all getting ready for a well-deserved break over the festive season.

We break up on Friday 20th December and then come back to school on Wednesday 8th January 2025.

In the new year, on Monday 6<sup>th</sup> January, we have booked appointments for you to have a chat with your child's class teacher. These are either in school (so you can look at books as well) or over the phone, depending on what works best for you. Teachers will chat through the Autumn Term and review the IEP. They will then share new targets for the Spring Term. It is also an opportunity to share anything that school need to be aware of from the Christmas break. Our office team are more than happy to help with any queries you may have around this and can be contacted on 0151 332 3000, alternatively you can email the office at:

office@poppyfieldschool.co.uk









#### Fundraising this Half Term!

We have participated in numerous events this half term to raise both funds and awareness for various causes.

All classes participated in lessons focusing on the importance of **Remembrance Day**, and then took themselves to local stores to donate to the Royal British Legion and purchase Poppy merchandise. As a school we donated **£64.83** to the charity, and all participated in a two-minute silence to show our respect.

We then donned odd socks for **Anti Bullying Day**, and again really focused on understanding the term 'bullying' and how it can look and feel. This led to some excellent open and honest discussions with a real commitment from all students that our school, will **not** tolerate bullying in any form.

We then got spotty for **Children in Need**. We came in spotty influenced non uniform and engaged in some fun activities over the day, along with some important research and understanding about the Children in Need charity and the work that they do. We are delighted to say we raised a total of **£70.35**, which went directly to the charity.

Last week we dusted off our Christmas Jumpers to participate in 'Christmas Jumper Day' for Save the Children. We raised an awesome £30 which again, has gone straight to the charity. Not only that — but Class Hopkin had their own fundraiser, planning a bake sale, creating posters, shopping for ingredients, baking and selling their creations. They managed to raise a super £18.20 for Cancer research, their chosen charity. Well done!

A sincere and heartfelt **THANK YOU** for your continued support with these events. They are for students to participate as they feel comfortable, but they wouldn't be the success they are without your support.

#### Where have we been?

We have enjoyed a jam packed half term with trips a plenty across school to enhance our learning. We have visited Spike Island, Acorn Farm and Xplore Science Discovery Centre to help enhance our science learning across the school. We have then been to Liverpool Museum for their Benin exhibition which supports our topic learning.

For PE we have enjoyed archery, swimming, trampolining, the driving range and even a bit of bowling - representing school brilliantly at each.

We have also continued to utilise the local community; accessing the library to borrow books for our topics, and enjoy some shared reads. As well as the local shops to help with various projects from party planning to fund raising, with some prize shopping thrown in for good measure!

We have even enjoyed some festive outings meeting Mrs Clause and the big man himself as Acorn Farm alongside our brilliant whole school trip to St Helens Theatre Royal for this years Panto (Snow White)... Oh yes we did!



### Poppy Field 50!

We have also enjoyed ticking items off our Poppy Field 50 list over the last few weeks. The Poppy Field 50 are fun, special, opportunities that we pledge we will provide for all our students during their time with us. All of which should bring a smile to their face, and offer shared experiences and making memories.

This half term we have travelled by bus, and travelled by train, visited a café, a farm, a museum, made perfumes, played instruments, and flown kites to mention just a few of the activities we have ticked off... All bringing smiles to our faces!

The Poppy Field 50 sits in all students Record of Achievement folders along with photos and dates as we tick them off. There are medals available as students achieve 20, 35 and then 50 experiences. You can see the full list, attached this newsletter.

We are also well aware that you may well be participating in these fun activities at home please share them if you do. You can send photos to Nicky at <a href="mailto:nhadfield@poppyfield-">nhadfield@poppyfield-</a> school.co.uk.

## <u>Facebook - Following our News!</u>

A reminder that we have a brilliant Facebook closed group that shares updates and photo's at least once a week of what we are up to across school. Please email Nicky at nhadfield@poppyfieldschool.co.uk with the email address for your Facebook account, to receive an invitation.

#### **Enterprise at Poppy Field**

Our classes have been busy planning, designing and making over the last few weeks as part of an enterprise competition running across school. Every class were given a budget and set the challenge to make and sell goods for our Poppy Field Christmas Markets. They then decided on prices ('tokens') to sell their goods, in a bid to make the most tokens as a class.

All students and staff, along with some special visitors from across the company were then given tokens to spend, as the markets ran on Tuesday morning.

It was the most wonderful morning and every single student excelled. They manned their stalls, sold their goods and did so with confidence and pride. They supported each other and most importantly had a lovely time!



